

ஸ்ரீ வித்யா கல்வியியல் கல்லூரி SRI VIDYA COLLEGE OF EDUCATION

VIRUDHUNAGAR - 626 005

(Accredited with "B" Grade by NAAC)

(Recognized by NCTE & Affiliated to Tamilnadu Teachers Education University)

Website : www.srividyaaeducation.ac.in Email : sividyaaedu@yahoo.com

College Code : 13111



Date :

BEST PRACTICE: 1

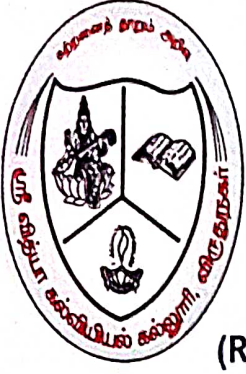
TITLE OF THE PRACTICE: BRIDGE COURSE ON COMMUNICATIVE SKILLS

CONTEXT

As society becomes increasingly globalized, it is imperative to include communicative and basic knowledge about all subjects' perspectives in the teaching profession. In order to achieve personnel and professional goals, and to sustain one's living conditions in an appropriate manner, it is essential for the individuals to bring about improvements in LSRW skills. One needs to pay attention on a continuous basis in bringing about progression in these skills. Development in these skills would help in enriching the overall quality of the prospective teachers. So the institution has decided to give more practice on communicative skills in this regard. Bridge Course on Communicative skills has been conceived and organized.

GOAL

- To prepare them for public speaking.
- To promote language skills with an aim to develop the skills of reasoning, drawing inferences through meaningful activities.
- To equip the prospective teachers with basic knowledge in each discipline.
- To enable the student teachers to correct common errors committed by them in English and Tamil.
- To provide the prospective teachers a platform for expression and to promote autonomy to think.



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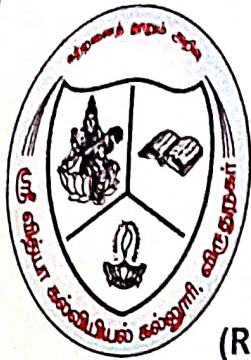


Date :

- To develop the LSRW skills for prospective teachers in English as well as in tamil.
- To bridge the gap between the subjects studied at Degree Level and the subjects they should know as a teacher.
- To provide various experiences for the prospective teachers in generating various friendly topics.
- To develop greater confidence and proficiency in the use of communicative skills necessary for social and academic process.

THE PRACTICE

Every year Bridge Course has been conducted for the new student-teachers to identify the gap between graduation and the professional skills. All the faculty of our college discussed various aspects of communicative skills. Dr.P. Raja, Princiapal gave lecture on public speaking , non verbal communication and calligraphy, Mrs.C. Kanchana Assistant Professor of our college discussed about the rudiments of grammar and gave tips for report writing. Dr. K. Pandiyan, Assistant professor in Education explained Psychology of language development. Mrs. C. Kanchana Assistant professor taught about letter writing and question tag, articles and homonyms. Mr. P. Jeyakumar gave a lecture on classroom communication and communication barriers. Mr. P. Vijayakumar Assistant professor in History gave a lecture on social media, cybercrime. Mr.S. Jawaharlal Nehru Assistant Professor in Mathematics gave practice to the students to write resume and gave a clear picture of wellbeing in the modern society. Mrs. P. Kowsalya devi Assitant professor in Tamil discussed about how to identify the errors of grammatical structures and syllabification in Tamil language. Mr R. Gobikrishnan Assistant professor in Computer Science discussed the SWOT analysis and discussed about the science in



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everyday life. Mrs.G. Uma maheswari and Mrs. P. Kowsalya devi organized organized talent show.

The programme started with Pre- test both in written and oral communicative skills student teachers were provided with a platform to extempore their speech both in English and Tamil through which their entry behavior was assessed. A Post-test both in written and oral communicative skills was given for the student teachers. The programme came to an end with valedictory function.

EVIDENCE OF SUCCESS

1. Developed better proficiency in communicative skills
2. Promoted basic teaching skills
3. Improve social skills and make social contacts that will assist them in future academic and professional pursuits.
4. Students developed their self- confidence.

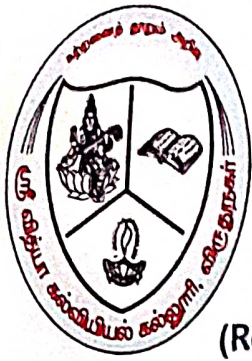
OBSTACLES FACED

1. In the beginning prospective teachers could not cope-up with the programmes.
2. They do not come forward.
3. They were having stage fear.

RESOURCES

1. Human Resources
2. A.V. aids like mike, LCD, White Board and web resources
3. The books on communicative skills.
4. The well-furnished halls.


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BEST PRACTICE: 2

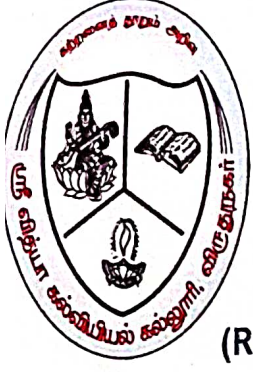
TITLE OF THE PRACTICE: MICRO TEACHING

CONTEXT

Micro teaching is a concept in teacher training that gives teachers the opportunity to review their own performance and receive feedback on their ability and developing skill as a teacher. It is very important for the professional development because it plays vital roles in developing their knowledge, skills and professional attitudes as an educator. It focuses on sharpening and developing specific teaching skills and eliminating errors. It enables understanding of behaviours important in classroom teaching. It increases the confidence of the learner teacher. It is a vehicle of continuous training applicable at all stages not only to teachers at the beginning of their career but also for more senior teachers. It enables projection of model instructional skills. It provides expert supervision and a constructive feedback. So the institution has decided to give more practice on teaching skills in this regard.

GOAL

1. To analyze the different components of micro teaching skills and its implications.
2. To enable teacher trainees to master a number of teaching skills.
3. To familiarize prospective teachers about the importance of micro teaching in instruction
4. To enable teacher trainees to learn and assimilate new teaching skills under controlled conditions.
5. To enable teacher trainees to gain confidence in teaching
6. To practice micro teaching to develop core teaching skills for effective classroom teaching



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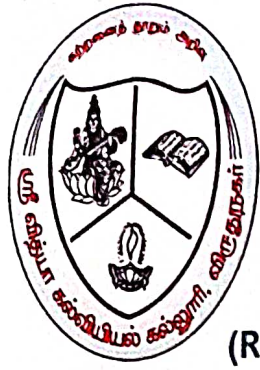
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7. To make use of the academic potential of the teacher trainee by providing much needed feedback.
8. To acquire the ability to integrate the micro teaching skills in normal classroom teaching.
9. To gain self-confidence among prospective teachers by scaling down all complexities of actual classroom situation.

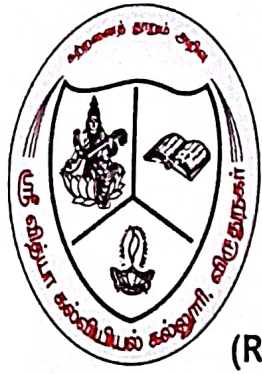
THE PRACTICE

By understanding the importance of Micro-Teaching the teacher can prepare his/herself in taking this compulsory course in developing their professional career as a teacher. Being a professional teachers he/she must have teaching skills, knowledge and attitudes as a teacher.

Micro teaching orientation was organized in Sri vidya college of education on 4.09.2017. The orientation session was handled by Dr. P. Raja, Principal. Following this orientation student teachers were given training in different micro teaching skills like skill of stimulus, Skill of Reinforcement Probing questions, Blockboard skill, Introduction skill by pedagogy teacher from 5-09-2017 to 9-9-2017 in their pedagogy classes. After this training students were divided into ten groups and microteaching was given to them from 25.09.2017 to 30.09.2017 in various skills.

EVIDENCE OF SUCCESS;

1. It focuses on sharpening and developing specific teaching skills and eliminating errors
2. It enables understanding of behaviors important in classroom teaching,



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3. It increases the confidence of the learner teacher.
4. It is useful innovation in teacher education.
5. It develops greater awareness of individual differences.
6. It helps the teacher trainee of many problems such as indiscipline and anxiety,
7. It helps the teacher to prepare in better way

OBSTACLES FACED;

1. Lack of proper planning conveys an undesired and unrelated concept.
2. The teaching strategy utilized in the microteaching session to teach small group of student fails in some situations while handling a larger group of students.
3. The training program is time-consuming and sometimes costly.
4. The skill doesn't emphasize personalized learning.
5. The program usually concentrates on teacher's development and sometimes disregards social-emotional development of students.

RESOURCES:

1. Human Resources
2. Textbook
3. Teaching Aid- Blackboard, Chart, Flashcard, Rotating Disc, Tree chart, Working models and real models.
4. Well-furnished Halls
5. Teaching and Re-teaching coding sheets
6. Stop clock


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